



# Stanley River Environmental Education Centre

## 2024 Annual Implementation Plan

### School Priorities

#### School Strategic Plan - 1. Inspire and facilitate environmental education globally with how to connect community and learning to the country and lands of first nations peoples.

##### Long-term targets/desired outcomes

- A mean score response of 5.9 on the visiting teacher feedback survey to the questions "This centre is well resourced" and "Students received quality teaching from the centre staff".
- Queensland schools and organisations are seeking advice from Stanley River EEC regarding authentically engaging with First Nations Peoples.
- The Bunya to the Bay River Ambassadors project is recognised and celebrated at the Queensland State Schooling Show Case awards.

<b>School Strategic Plan Strategy:</b>	Seek to inform and be informed by the department of education and broader industries in, proper ways of Indigenous Knowledge holder engagement	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Seek collaborative input and permission to Install Mural Signage that Interprets and promotes ICIP		Andrew Travis
Seek collaborative input and ask permission from JPAC to promote the mural and ICIP on school social media		Andrew Travis
<b>School Strategic Plan Strategy:</b>	Bunya to The Bay Project	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Coordinate the Bunya to the Bay Elders Planning meeting		Jack Burford, Tanille Gauld, Andrew Travis
Authentically engage with First Nations Peoples of the Brisbane River including Wakka Wakka, Jinibara, Yuggera Yuggerapul, Yuggera and Quandamooka Country		Andrew Travis
Be open and prepared to facilitate the engagement of emerging traditional owners, of the next generation and of additional countries		Andrew Travis
Work towards Traditional owners group established as the core decision makers, and Owners of the Bunya to the Bay project.		Andrew Travis
Take action towards making Archival video and audio footage currently held by element productions accessible for posterity and project sustainability.		Andrew Travis
<b>School Strategic Plan Strategy:</b>	Seek deep, respectful and ongoing Engagement with Jinibara Peoples Aboriginal Corporation.	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Seek collaboration on and permission to install Mural signage that interprets and promotes ICIP		Andrew Travis
Welcome to Country for Emerging Elders program		Andrew Travis
Professional photographs taken of the mural for posterity.		Andrew Travis
<b>School Strategic Plan Strategy:</b>	Provide culturally aware and responsive opportunities for first nations students to be inspired and learning on country	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Somerset Emerging elders program for first nations students		Andrew Travis





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### School Strategic Plan - 3. To transform Stanley River Environmental Education Centre into a world class resource for "Inspiring Everyone, Learning on Country"

#### Long-term targets/desired outcomes

- A mean score response of 5.9 on the visiting teacher feedback survey to the questions "Students received quality teaching from the centre staff".
- A mean score of 5.9 from the Department of Educations Visiting teacher feedback survey questions of " This centre is well organised", "This centre is well resourced", and "This centre is well maintained".
- A mean score response of 89% on the Department of Education's Staff satisfaction annual survey to the question " I feel that staff morale is positive at my school.
- Collaborative development of the Strategic Plan and AIP to enhance shared commitment and understanding
- From the Department of Educations staff satisfaction survey, 89% of Stanley River Environmental Education Centre staff responding to the question " My school encourages coaching and mentoring activities".

<b>School Strategic Plan Strategy:</b>	Provide affordance opportunities through our environment, facilities and professional capacity, to enhance accessibility and dignity and to promote student learning and wellbeing.	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Crim-safe style self closing doors installed on amenities entrances		Adam Corby, Tanille Gauld
Tree planting opportunities for students to enhance campground and other shared habitats		Jack Burford
Office and Storage update to enhance engagement opportunities in Office space		Tanille Gauld
Coordinate Adventure Therapy/learning and Trauma Awareness professional development for all staff		Andrew Travis
Purchase and install brooms and cleaning stations for student use in appropriate locations		Tanille Gauld, Kerry Wilson
Coordinate Installation of nest boxes for fauna around Centre		Adam Corby, Andrew Travis
Investigate purchase of Stick Vacuum		Tanille Gauld, Kerry Wilson
Signage designs completed and agreed upon for front of centre on building and other strategic location that promotes centre vision and enhances student learning, instillation to follow		Tanille Gauld
Cold water bubbler instilled		Andrew Travis
Pergola repair		Andrew Travis
Orientering signage repair/upgrade		Tanille Gauld, David Willis
Plan and install Disk Golf course		Tanille Gauld, David Willis
<b>School Strategic Plan Strategy:</b>	All Ability Undercover Learning Area project	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Research Funding opportunities for undercover learning building		Tanille Gauld, Andrew Travis
Lead process to collaboratively Draft Building name and floorplan/design ideas for building		Jack Burford, Tanille Gauld
<b>School Strategic Plan Strategy:</b>	Teachers engaged in collaborative professional Practice	





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Actions	Responsible Officer(s)
Trauma informed conference opportunity for relevant staff	Jack Burford, Andrew Travis, David Willis
Work Shadow opportunities for coaching and upskilling for new teacher Sam Wills	Jack Burford, Andrew Travis, David Willis, Sam Wills
Coaching sessions are determined at the start of the year. Every teacher has a minimum of two opportunities to be coached each year and a minimum of one opportunity to coach each year.	Jack Burford, Andrew Travis, David Willis
Pre moderation and Moderation discussions for teachers in program design and assessment of student learning in programs held informally and in teaching staff meetings	Jack Burford, Andrew Travis, David Willis
Development of ICT through Esri GIS platform to inspire and enhance place based student learning including Nest Box monitoring, Mapping and pre and post visit training	Jack Burford, David Willis
Curriculum Wheel Display Completed for two selected programs	Jack Burford, David Willis
Review student reflection data to reflect on teaching practice and student learning	Jack Burford, Andrew Travis, David Willis
Teachers engaged in pre program meetings to preview student data to optimise the use of student medical forms and learning areas	Jack Burford, Andrew Travis, David Willis, Sam Wills
Sail Kits for canoes purchase and installation	Jack Burford
Coordinate and host 50 years celebration community meeting to seek input from local community members	Jack Burford, Sharon Hine, Andrew Travis, David Willis
<b>School Strategic Plan Strategy:</b>	Professional Development opportunities that enhance and inspire students access to quality learning
Actions	Responsible Officer(s)
Coordinate Adventure Therapy/learning professional development for all staff	Andrew Travis
Trauma informed conference opportunity for teaching staff	Jack Burford, Andrew Travis, David Willis
Work Shadow opportunities for coaching and upskilling for new teacher Sam Wills	Jack Burford, Andrew Travis, David Willis, Sam Wills





Stanley River EEC  
*Inspiring Everyone, Learning on Country*

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### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

*A. Travis*

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Principal

*Shanahan*

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School Supervisor



**Queensland  
Government**